



Call for Interest: Grade 7 On-Campus Assembly Program Opportunities

Big Thought, in partnership with Dallas ISD, invites proposals from partners to deliver engaging 60–90 minute on-campus assemblies for Grade 7 students. These assemblies should be TEKS-aligned and integrate arts, STEAM, and creativity-based learning experiences.

Opportunity Overview

- **Audience:** Grade 7 students across 40 Dallas ISD middle school campuses
- **Format:** One on-campus assembly per campus (approximately 220 students per campus on average)
- **Duration:** 60–90 minutes
- **Fee:** \$875 per assembly
- **Time Frame:** Assemblies will tentatively occur between October 2025 and March 2026
- **Selection:** Big Thought will identify between 3-5 assembly options for campuses to choose from

Focus and Alignment Overview

Assembly programs should connect with the following **Area of Focus** and align with 3-5 or more of the identified **Target TEKS** (see appendix).

Area of Focus: Science and Social Studies – Influences and impacts on culture, society and daily life in Texas and the United States, including scientific research, technological innovations, geography and the diverse cultures that settled Texas. This broad topic lends itself to exploration and skill building in scientific inquiry, social studies research, arts applications, and career explorations.

Supplemental Overview

To augment the on-campus assembly experience, Big Thought will design/adapt a supplemental classroom reflection activity for campuses. Students attending the assembly and completing the reflection activity will be awarded a skills-based digital badge. Badges will be designed and awarded by Big Thought in recognition of their skill development and exploration. Partners providing campus assemblies will be consulted during the development of classroom reflection activities and are welcome to offer existing supplemental materials for use.

Logistics

Campuses will book assembly program via a voucher system through Big Thought's One Door, All Access Platform, similar to how Learning Partners has historically operated. Big Thought will remit payment for completed assembly programs to Partners.

Timeline

- Interest Form Due: October 14 at 5:00pm
- Selection Notification: October 21
- Program Delivery Window: October 2025 (tentative) through March 2026

How to Apply

Complete the Call For Interest Form by the deadline. <https://forms.office.com/r/cwjEiD2e2g>



APPENDIX: Target TEKS

§112.28. Science Grade 7:

(4) Scientific and engineering practices. The student knows the contributions of scientists and recognizes the importance of scientific research and innovation on society. The student is expected to:

(A) relate the impact of past and current research on scientific thought and society, including the process of science, cost-benefit analysis, and contributions of diverse scientists as related to the content; and

(C) research and explore resources such as museums, libraries, professional organizations, private companies, online platforms, and mentors employed in a science, technology, engineering, and mathematics (STEM) field to investigate STEM careers.

§113.20. Social Studies, Grade 7:

(8) Geography. The student understands the location and characteristics of places and regions of Texas. The student is expected to:

(A) locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions;

(B) locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural and historic landmarks, political and cultural regions, and local points of interest.

(c) analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.

(9) Geography. The student understands the effects of the interaction between humans and the environment in Texas. The student is expected to:

(A) identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications; and

(B) explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas.

18) Culture. The student understands the concept of diversity within unity in Texas. The student is expected to:

(A) explain how the diversity of Texas is reflected in a variety of cultural activities and celebrations.

(B) describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture;



(C) identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts; and

(D) identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foote.

(19) Science, technology and society. The student understands the impact of scientific discoveries and technological innovations on the political, economic, and social development of Texas. The student is expected to:

(A) compare types and uses of technology, past and present;

(B) identify Texas leaders in science and technology such as Walter Cunningham, Michael DeBakey, Denton Cooley, Benjy Brooks, Michael Dell, and Howard Hughes Sr.;

(C) analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries.

§117.2. Fine Arts

The assembly may address the four basic strands that guide the TEKS across all arts disciplines (art, dance, music, theater), including foundations: observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response.