

CREATING QUALITY IN ASYNCHRONOUS VIRTUAL LEARNING

CLIMATE

- 1 Manage the classroom in a way that is consistent with focused and productive work in the discipline.**
Example: Consistent introduction & closing remarks on video recordings, reminders on how to navigate the platform, creating questions that allow the audience to reflect via a journal, discussion board, or aloud. [The Show Must Go On](#)
- 2 Use clear rituals and routines matched to the discipline.**
Example: Use clear rituals and routines matched to the discipline. [SEL Dallas Reads: Teal](#)
- 3 Using physical space and equipment conducive to learning.**
Example: Explain how to use the digital platform, share expectations for completing assignments, warm-ups, focusing exercises, strategies for taking care of tools. [Interactive Bitmoji Classroom Tutorial](#) | [Google Classroom and SeeSaw](#)
- 4 Create mutual respect between instructor and students via positive virtual connections.**
Example: [Tulsa Virtual Calm Room](#)

ENGAGEMENT & INVESTMENT

- 1 Share and respond to clear expectations.**
Example: [Remote student expectations.](#)
- 2 Present virtually engaging projects that are relevant to students and adapted to different learning styles.**
Example: [Online approach to learning styles.](#)
- 3 Provide students with clear entry points to demanding assignments.**
Example: [Kinder movement class.](#)
- 4 Help students to synthesize complex processes; work on sustained projects.**
Example: [1st and 2nd grade movement class.](#)
- 5 Motivate work to reach higher standards through inspiring hard work, risk taking and trying new things.**
Examples: [Theater class-animalistic.](#) [Virtual differentiated learning](#)

RESOURCES FOR CREATIVITY & INNOVATION

CREATIVE CHOICES

Example: [Music Class K-5th grade \(Link Tree\)](#)

- 1 Allow students to use their imagination.**
- 2 Explore being creative in the moment.**
- 3 Allow students to work together with their creativity appropriate for social distance confines.**
- 4 Set up work that allows students to explore and make choices that add to the content area in a unique way.**